



Meet The Teacher
September 2026
Welcome to Year 6!



Who's Who in Year ?

Names & Pics of staff



Miss Moss



Miss Stoddon



Mr Clarke



Mrs Harding



Mr Cook



Miss Fyfe

The Classrooms

Pics of classrooms talk about how organised





What makes this Year special?

Year Group Overview

- Trips
- Visitors
- Specialist teachers
- Role models/responsibilities
- Final year at Dallas
- Lasting memories



A Typical day in Year 6

- 8:40-8:50am maths fluency
- 8:50am register
- 8:55am assembly
- 9:20am handwriting or spelling (spelling test every Monday)
- 9:50am raise our heart rate – produce endorphins, talk
- 10-11am English
- 11-11:20am break
- 11:20-11:25am ERIC as well as 1:1 readers
- 11:25-12:25 maths
- 12:25-12:30am ERIC as well as 1:1 readers
- 12:30-1:15pm lunch
- 1:15-1:30pm ERIC as well as 1:1 readers
- 1:30-2:15/2:15-3pm foundation subjects
- 3-3:15pm class novel
- 3:20pm home time

A week in Year 6



Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:00 – <u>Maths</u> fluency				
9:00 – 9:30 – PSHE	Values assembly	Singing Assembly	9:00 – 9:30 French (PPA)	Celebration assembly
	Eric/1:1 Readers	Eric/1:1 Readers		9:20 – 9:50 Computing/e-safety
Spelling – Test	Handwriting	Spelling intro	Handwriting	
Run a mile – 9:50 – 10:00				Spelling <u>embed</u>
10:00 – 11:00 English	10:00 – 11:00 English	10:00 – 11:00 English	10:00 – 11:00 English	10:00 – 11:00 English
<u>Playtime</u> : 11:00 – 11:20				
Everyone read / 1:1 <u>readers</u> 11:20 – 11:25				
11:25 – 12:25 <u>Maths</u>	11:25 – 12:25 <u>Maths</u>	11:25 – 12:25 <u>Maths</u>	11:25 – 12:25 <u>Maths</u>	11:25 – 12:25 <u>Maths</u>
12:25 – 12:30 Class Novel/1:1 read				
12:30 – 1:15 Lunch				
Class novel/ <u>Maths</u> reasoning fluency				
1:30 – 3:00 Art/DT	1:30 – 3:00 PE (Indoor + Outdoor)	1:30 – 2:15 Music	1:30 – 3:00 Science (PPA)	1:30 – 3:00 History/ Geography
		2:15 – 3:00 RE		
3:00 – 3:10 Tidy up/collect home time things.				
3:10 – 3:20 – Home time chat/ Class Novel/ News Round				

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Year 6 Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
DATES	Thursday 3rd September to Thursday 22nd October INSET Tuesday 1st September Wednesday 2nd September Friday 23rd October	Monday 2nd November to Friday 18th December	Tuesday 5th January to Friday 12th February INSET Monday 4th January	Monday 22nd February to Thursday 25th March	Monday 12th April to Thursday 27th May May Day Holiday Monday 3rd May INSET Friday 28th May	Monday 7th June to Wednesday 21st July
BOOKS OF INTEREST	Nowhere Emporium Ross Mackenzie Clockwork – Philip Pullman	MacBeth Shakespeare	Good Night Mr Tom Michelle Magorian Once (Read for Pleasure)	Pig Heart Boy Malorie Blackman	Pig Heart Boy Malorie Blackman (continued)	Playscript – End of Year production
SCHOOL NAD BRITISH VALUES	Unity Democracy	Thoughtfulness Individual Liberty	Resilience Rule of Law	Love Tolerance	Appreciation Mutual Respect	Honesty & Trust Review British Values
ENRICHMENT	RE visitor – James Carr (Christian) Residential - Howtown (12th – 16th October 2026)	Mathematical Christmas decoration visitor Carol singing in town	Buddhist Temple	WW2 TRIP/Day		Magistrates in the community visit Local walk – Slave Trade NISCU transition visitor Y6 to Y7 transitions days Production End of Year 6 treat day Ice cream PTA last day
KEY EVENTS	Early October – Harvest Festival October - International Walk to School Month October 1st – National Poetry Day October 10th - World Mental Health Day October 15th - World Values Day October 20th - Divali	November 5th – Guy Fawkes Day November 8th Divali November 11th -Remembrance Day November 15th to 21st - Road Safety Week November 16th to November 20th - Anti-Bullying Week November 23rd to 29th November - Parliament Week November 28th – Lancashire Day December 1st to 24th - Advent December 10th - Christmas Jumper Day December 4th to December 12th - Hanukkah December 25th – Christmas Day	January 18th Martin Luther King Day January 30th to 7th February – National Storytelling Week February 6th – Chinese (Lunar) New Year February 7th to March 8th - Ramadan February 10th – Safer Internet Day	February 7th to March 8th - Ramadan Eid al-Fitr March 9th (Exact dates depend on the local sighting of the moon and may vary by region). March 3rd - World Wildlife Day March 4th – World Book Day March 5th to 14th - British Science Week March 28th – Easter Sunday	April 14th National Gardening Day April 15th World Art Day April 22nd – Earth Day April 23rd – St George's Day May 21st World Day for Cultural Diversity May 16th – Eid al Adha	June 10th to June 14th – Healthy Eating Week June 14th – 20th World Refugee Week June 21st World Music Day
HUMANITIES	GEOGRAPHY Mountains Where do mountains come from? Himalayas mountain tourism case study	History The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor (793 – 1066 CE) The Vikings: Did they come to ruthlessly conquer or settle peacefully?	HISTORY World War II – evacuation (1939-1945) How did the location of where children were evacuated to, impact on their experiences during World War II?	GEOGRAPHY Natural Resources and Sustainable living Are natural resources used in a sustainable way?	GEOGRAPHY Energy sources How can we promote sustainable living and energy use in our community and the wider world?	HISTORY A local history study – Lancaster's role in the slave trade/BLM 'Arthur Wharton' Why is it unacceptable for humans to be traded as and used as slaves? How have things improved in the world for modern BAME athletes?

Year 6 Overview



ART & DT	DT – Textiles (DALLAS ROAD THEMED BOOK HOLDER)	Food To create a fruit pie	Drawing Thomas Lea Can art convey a message?		Electrical Circuits (STEADY HAND GAME) (Completed in Summer 2 – linked to Science)	Sculpture Kathe Kollwitz How can I create sculpture to convey meaning?
SCIENCE	Evolution & Inheritance ENQUIRY QUESTION Does evolution always lead to an advanced species?	Properties of Materials ENQUIRY QUESTION How can materials be grouped	Materials: Reversible and irreversible changes Are all changes permanent?	Animals including humans: circulatory system How do our choices affect how our bodies work?	Electricity How can different factors affect circuits?	Electrical Circuits (STEADY HAND GAME) (Completed in Summer 2 – linked to Science)
PE	Invasion games – rugby OAA teamwork and problem solving	Invasion games – rugby OAA teamwork and problem solving	Invasion games – netball Gymnastics	Creative games Gymnastics	Athletics Dance – Robin Hood	Cricket Dance (production)
PSHE	Me and My Relationships	Valuing difference	Rights and responsibilities	Being my best	Keeping safe	Growing and changing
RE	Christianity (God) If life is like a journey, what's the destination? Salvation, Forgiveness	Hindu dharma Is there one journey or many? Reincarnation, Karma, the 4 ashramas	Buddhism What do we mean by a 'good life'? The Buddha , The Four Noble Truths, The Eightfold path	Christianity (Jesus) Why do Christians believe Good Friday is 'good'? Holy Week, The Eucharist denominational differences	Islam What is Hajj and why is it important to Muslims? The Ummah, Hajj	Christianity (Church) How do Christians mark the 'turning points' on the journey of life? Christian rites of passage, denominational differences
COMPUTING	Presentations & e-books (IT) MS PowerPoint MS Word (Basic Computer skills recap)	Data Handling (IT) MS Excel. Online Survey.	Computer Networks (CS) Understand and recognise a range of HTML tags. Rapid Router. Coding and Programming (CS) Micro: bit - Being Active – fitness and heart rate.	Coding and Programming (CS) Micro: bit - Being Active – step counter. Micro: bit Getting active	Animation & Video (IT) 3D modelling – Tinkercad . Online Video Editing.	Photography & Digital Art (IT) Creating, editing and evaluating digital images.
MFL	Les Habitats Elements that plants and animals need to survive Different habitats and examples of which plants/animals would exist in those habitats	A L'école School subjects Expressing Opinion Telling the time	La Seconde Guerre Mondiale Decoding information around WW2 Countries and languages spoken	Le Week-End Telling the time in detail A range of weekend activities	Manger et Bouger I eat (Je mange) Examples of healthy food/drink Concept of 'some'	Les Verbes Réguliers Concept of verbs said in a different person Regular Verb endings: -ER
MATHS	Number: Place Value Number: Addition, Subtraction, Multiplication & Division	Number: Fractions Geometry: Position and direction	Number: Decimals Number: Percentages Number: Algebra	Measurement: Converting units. Measurement: Perimeter, Area & Volume. Number: Ratio	Statistics Geometry: Properties of Shape	Consolidation of basic skills Preparation for High School Themed projects.
ENGLISH	Narrative: Mystery Non-Fiction: Persuasion Poetry from memory	Narrative: Classic Poetry: Narrative Classic Poetry from memory	Narrative: Historical Non-Fiction: Non-chronological reports (hybrid text facts and persuasion)	Narrative: Issues/ Dilemmas. Stories by authors of a BAME background. Non-fiction: Explanation – linked to Science	Narrative: Issues/ Dilemmas. Stories by authors of a BAME background Non-fiction: SATS reading preparation.	Narrative: Playscript Non-fiction: report and invitations.
Music	Film Music	Dynamics, pitch, and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	Songs of World War 2	Theme and variations (Theme: Pop Art)	Production and leavers	



Year 6's page on the Website

<https://www.dallasroad.lancs.sch.uk/Year-6/>



School Facebook Page

Keep an eye on for our latest news



<https://www.facebook.com/dallasroadprimary/>



Attendance Matters

Every Day Counts!

At Dallas Road, we want every child to thrive, achieve and enjoy learning.

Good attendance helps children:

- Build friendships and feel part of the school community.
- Grow in confidence and independence.
- Keep up with learning.
- Develop positive routines for the future.

How Parents Can Help

- Ensure your child arrives on time every day.
- Report absences to the school office as soon as possible.
- Avoid taking holidays during term time.

Being on Time

Every Minute Matters

Being on time helps children have the best possible start to their day.

When children arrive on time, they:

- Feel settled and ready to learn.
- Start the day alongside their friends.
- Take part in important morning routines.
- Receive key instructions and teaching.
- Develop positive habits and independence.



Keeping Children Safe

Safeguarding at Dallas Road

Safeguarding is everyone's responsibility. We are committed to ensuring all children are:

- Safe
- Happy
- Healthy
- Ready to learn

Key Safeguarding Contacts

Safeguarding Leads

Mr Newton (Headteacher)

Mrs Fairclough (Deputy Headteacher)

Mrs Long (Pupil Support Manager)

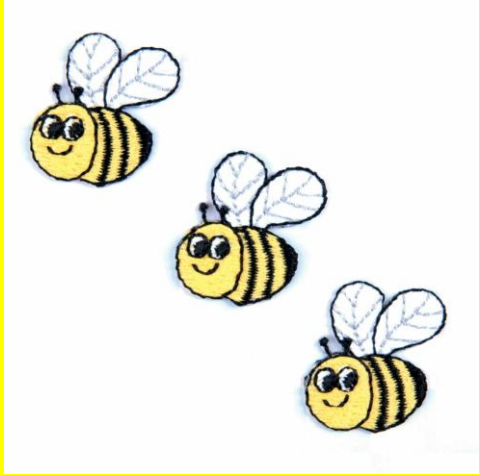
How We Support Children

- Pastoral care
- Attendance support
- Online safety
- Mental health and wellbeing
- Partnership with families

If You Have a Concern

If you are concerned about a child's safety or wellbeing, please speak to any member of staff immediately.

Behaviour - The Three B's



Be considerate

Be determined

Be the best you can be

A 'Wow Card' template. At the top, there are three speech bubbles containing the word 'WOW!'. The first and third are black and white, while the middle one is colored. Below the bubbles are four horizontal lines for writing. At the bottom, there is a line for 'Date' and a line for 'Signed'. Below these lines, it says 'Dallas Road Community Primary School' and 'Valued, encouraged and challenged to be the best we can possibly be.'

School Values

Wow Cards!

Recognition Boards!

Reading in Year 6



Learning to read is one of the most important developmental achievements in a child's life. It sets the stage for later school and life success.

Parents can play a key role in supporting the development of children's early language skills and can contribute towards a love of reading.

Please aim to listen to your child read for a short time **every day**. These should be recorded in their reading records



Assessment Information

Date	Activity
Monday 10 May 2027	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 11 May 2027	English reading
Wednesday 12 May 2027	Mathematics Papers 1 and 2
Thursday 13 May 2027	Mathematics Paper 3



Home Learning

- *Weekly spelling tests (Monday)*
- *Arithmetic Monday – Children will be asked to bring these home to practise*
- *GPS – Books will be given out after Howtown*
 - *Online learning – TTRS, Spelling Shed*
 - *Foundation subjects every unit*



What children can bring into school

- Book bag
- Full water bottle – please can these be named
- Reading book
- Reading record - daily
- Fruit or vegetables for morning snack

No toys, trading cards or food for birthdays please



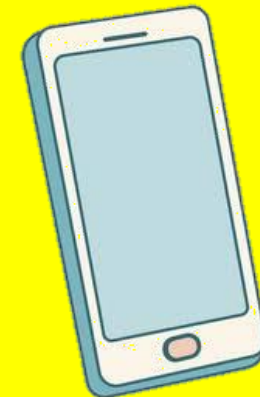
Year 5 and Year 6

Walking Home & Mobile Phones

If you wish for your child to walk home by themselves at the end of the school day, a walking home form needs to be completed and given to the School Office giving your permission.



In certain circumstances pupils can bring personal mobile phones into school but these will be left in the care of the School Office at the start of the day and an agreement for a pupil to bring a mobile phone to school form completed.



Uniform



Navy Sweatshirts or Cardigan with (school logo optional)	Navy Blue (Not PE hoodies)
Trousers, skirts or shorts	Grey, Black or Navy
Polo shirt, short or long sleeved shirt/blouse	White or Blue
Summer School Dress	Blue
Footwear	Flat black shoes or black trainers

Make-Up/Nails/Earrings/Hair

Make up must not be worn.

If earrings are worn they should be small studs and only one ear-ring in each earlobe. Earrings must be removed for PE. If possible do not wear earrings on PE days.

False nails, both stick on and acrylic, are not permitted.

Long hair should be tied back. Hair styles should be suitable for school.

There may be religious exceptions – please discuss this with us if this affects your child.



PE Uniform

Indoor kit

T-shirt in your child's house colours

Castle - Yellow

Priory - Red,

Ashton - Green

Lune - Blue

black/navy shorts, leggings or tracksuit/jogging bottoms

bare feet

Outdoor kit

T-shirt in your child's house colours

Castle - Yellow

Priory - Red

Ashton - Green

Lune - Blue

black/navy shorts, leggings or tracksuit/jogging bottom

trainers/pumps (but not trainers that have been worn as school shoes)

black/navy jumper or tracksuit top



Medical Information

- We require an updated medical form every academic year for asthma inhalers .
- For any other medication to be administered in school (short or long-term), a medication form needs to be completed (e.g. Calpol).
- If you require a medication form, they will be available at the end of this session or from the School Office.



Communication

We now use Arbor as our primary means of communication – look out for our messages

We use ParentPay for any payments (e.g. Breakfast Club/Lunches)

When dropping off in the morning you could ask for an adult in the playground to pass a message onto your child's class teacher.

You could call **0152464520** and ask for a message to be passed on to the relevant member of staff.

Emails can be sent to enquiries@dallasroad.lancs.sch.uk and passed on to relevant staff.

You could call **0152464520** and arrange for a telephone conversation with your child's class teacher or arrange an appointment at a mutually convenient time.

Your child's class teacher will usually be in the playground at the end of the day for pick up but please remember long conversations may not be possible at this time.

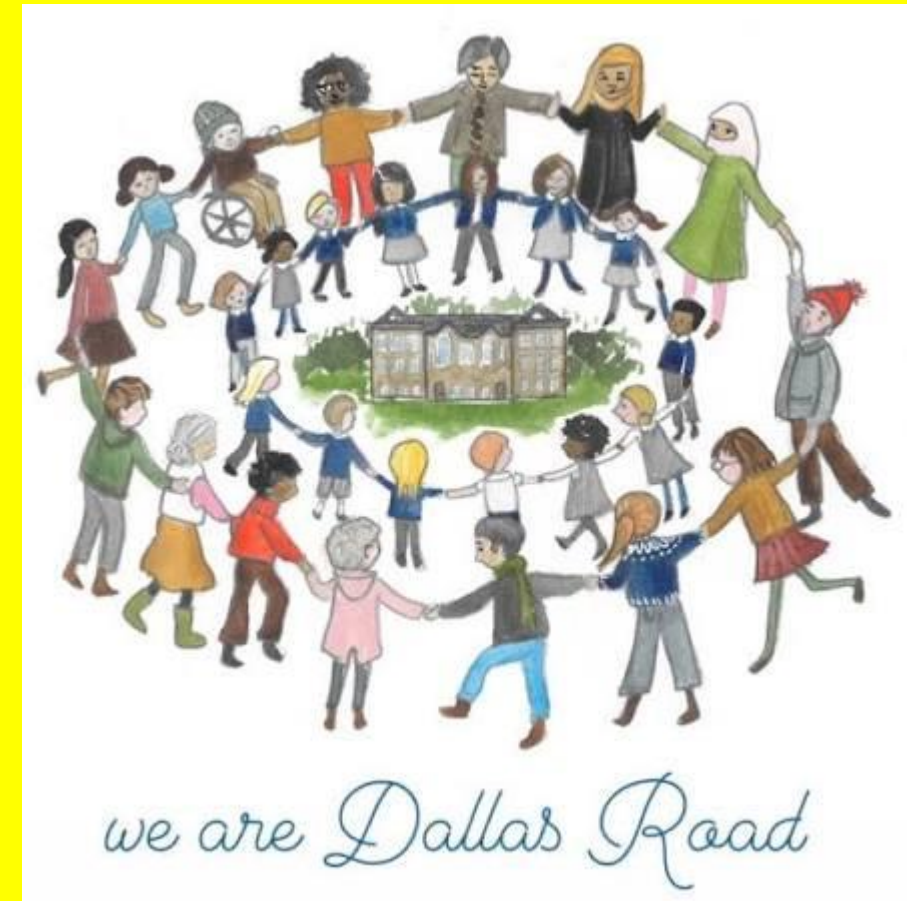
We Are Dallas Road – PTA



This year we will continue to organise discos, bake sales and fairs, all to raise funds for the school. However, we can only do this with your help, as and when you can.

Please can you check you are signed up to your class's WhatsApp group so you can stay informed about our activities and how you can help?

Your class rep can add you to the list.



Other staff



Pupil Support Manager
Mrs Long



Headteacher
Mr Newton



Deputy Headteacher
Mrs Fairclough



School Business Manager
Mrs Foster



EYFS and KS1 Lead
Mrs Hudson



KS2 Lead
Mr Cullen



Maths Lead
Mr McNulty Simpson



English Lead
Miss Jeffery



Office Team
Mrs Hughes & Mrs Jones