Dallas Road Homework Policy and Overview 2026

The purpose of homework at Dallas Road is:

- To consolidate and reinforce skills and understanding being taught in school, particularly in English and Maths.
- To support children's learning through effective partnerships between school and parents/carers.
- To extend or prepare for school learning and give children an opportunity to demonstrate their talents and skills.
- To encourage pupils as they get older to develop the independence, confidence and self-discipline needed to study on their own, and to prepare them for the requirements of secondary school.

Children in all year groups will be expected to carry out the following tasks on a daily basis:

- Read at home (independently or with an adult dependent on age and fluency)
- Learn and practise key phonic and spelling knowledge
- Rehearse and practise number facts (number bonds for younger children and multiplication tables when the child is ready).

In addition to the above core expectations, Year Five and Six children, in preparation for their transfer to Secondary school and end of KS2 tests, will be introduced to a more formal approach to homework.

Outline of expectations/coverage for each year group

Reception
Weekly update on learning on the website.
Daily reading to a parent/carer
Sounds/handwriting booklets to be sent home at regular intervals
Rehearse and practise number facts (e.g. number bonds)

Year One
Daily Reading to a parent/carer.
Word lists and sounds based on words from their reading books or phonics group.
Topic Knowledge Organisers to learn for class Quiz
Rehearse and practise number facts (e.g. number bonds)

Year Two:
Daily Reading to a parent/carer.
Spellings to learn, which are set on a weekly basis.
Times tables to learn using the Times Tables Rock Stars online resource or alternatives. Topic Knowledge Organisers to learn for class Quiz

Year Three and Year Four:
Daily Reading to a parent/carer (or sustained silent reading). Spellings to learn, which are set on a weekly basis.

Times tables to learn using the Times Tables Rock Stars online resource or alternatives. Topic Knowledge Organisers to learn for class Quiz

Year Five and Year Six:
Daily Reading to a parent/carer (or sustained silent reading).
Spellings to learn, which are set on a weekly basis.
Times tables to learn using the Times Tables Rock Stars online resource.
Additional weekly grammar or maths activities to support learning, to help prepare for KS2 tests and to aid transition to secondary school. Topic Knowledge Organisers to learn for class Quiz

In relation to the more formal homework in Years 5 and 6, we will support children to bring homework in on time by giving them regular reminders. We will liaise with parents regarding any barriers or difficulties a child may be facing in completing tasks set.
Parents can support their children by making sure they have time to complete their homework, providing a quiet space so they can concentrate, checking it is done and reminding them to bring it into school on the correct day.

Additional home/school links

In addition to the expectations outlined above, we keep parents and carers informed of curriculum coverage through half-termly curriculum newsletters. Available on the school website, these also contain helpful ideas and links for supporting learning at home.

A comprehensive yearly overview of coverage is available in each year group's section of the school website.

September 2026